

Action Plan for P.E. and School Sport September 2017 to July 2018

PE and Sport Grant Allocation for 2017 - 2018 = £16,060 made up of this years' allocation plus £2,211 carry forward from 16/17
NB Funding runs in financial years and the action plan runs for an academic year.

Objective 1 - To increase participation in sports outside of school hours particularly in the Spring Term 2018.

Desired Outcomes - 20% more children will have accessed sports clubs taught by external coaches or teaching staff than last academic year.

Rational - To use qualified and suitably trained coaches to improve the quality and range of extra-curricular school sport offered. To use National Governing Bodies of Sport, sports professionals and local coaches to create sustainable links with local community sports clubs. To encourage teaching staff to fulfil their wider professional duties i.e. to make a positive contribution to the wider life and ethos of the school.

Task	Success Criteria	Monitoring	Resources	Key Persons	Date
1. To organise a 'Gymnastics Club' run by an externally qualified coach.	The business manager will have worked collaboratively, to maintain high quality provision for groups of children at the school. Talented gymnasts will have been targeted and encouraged to attend Gym Club.	By the H.T.	3 x 8 sessions = £600	Sarah McCrossan Jenny Jones	Autumn 2017 Spring 2018 Summer 2018
2. To provide additional sports clubs for KS1 and K.S.2.	There will be a wide range of sports clubs available to the children in Key Stage 1 & 2 during the Academic Year 17-18. 20% more children will have accessed sports clubs taught by external coaches or teaching staff than last academic year. The children will have been listened to and their views taken into account.	By the H.T.	1 x 8 sessions £240 3 x 8 sessions £1080 3 x 8 sessions £1080	Sarah McCrossan	Autumn 2017 Spring 2018 Summer 2018

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3. To maintain/develop links with external providers.	Links will have been established/maintained with at least 3 local sports clubs.	By the H.T.	£310	Dean Clegg	Spring 2018 Summer 2018
4. To meet with external providers to ascertain what they can offer. Areas to consider would be Golf, Rugby, Martial Arts, Dance and Multi-Skills.	20% more children will have attended after school sports clubs. A greater number of children will have been encouraged to be physically active. There will be a wider range of 'non-team' sports available for children to attend.	By the Curriculum Committee.	No cost	Sarah McCrossan	Summer 2017 to Start Autumn 2017
Outcome / Impact	<p>1. We have worked hard to maintain the high quality gymnastics provision for groups of children at the school. There are a wide range of sports clubs available to the children in Key Stage 2 at present and this is set to continue. This has had a particularly positive impact on the number of girls participating in after school clubs. Due to the popularity of gymnastics in the Summer Term 2 clubs ran one before and one after school. Both were extremely popular.</p> <p>2. Due to fact that a key member of staff has been off school on long term sick in the Autumn Term things have not gone according to plan. Teaching staff and governors have been keen to try and maintain the number of sports clubs but there has been a reduction in the number of external coaches used so far this year.</p> <p>In the Autumn Term 5 Sports Clubs ran including - Netball, Tag Rugby, Badminton, Gymnastics and Football. 79 children participated in these clubs. We were let down at the last minute by the rugby coach so Mr Clegg and Mr Hallam ran this club for a term.</p> <p>In the Spring Term 4 Sports Clubs ran - Netball, Gymnastics, Football and Dance. 72 children participated in these clubs. Miss Hodges has been proactive in encouraging more boys to play netball and we have increased the number of children doing gymnastics to cater for the high demand.</p> <p>In the Summer Term 6 Sports Clubs ran - Netball, Gymnastics (x2), Football (x2) and Rounders. 127 children participated in these clubs.</p>				

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3. This has to be a key priority in the Summer Term. We hope to continue to work closely with Emsworth Cricket Club in the Summer Term through the Chance to Shine Project.
With the loss of Miss Whitting we have lost our links with various running clubs this academic year. I am not sure how this can be reinstated.
In the Summer Term links were re-established with Emsworth Cricket Club and the children in Year 1 took part in the Chance to Shine Project which also provided Miss Rutter and Mrs Young with cricket C.P.D. All teaching staff were also provided with Cricket INSET.
4. Again due to fact that a key member of staff has been off school on long term sick in the Autumn Term things have not gone according to plan. In the Spring Term we hope to introduce Doodle Dance to EYFS and if this is successful Year 1 the following Term.
Doodle Dance has now been organised for the start of the Autumn Term 2018 for EYFS.

At present the desired outcome will not be met due to issues with external coaches. The big difference this year compared to last is that last year we had 2 Football Clubs in the Spring Term catering for 42 children. This term we only have 17 children in Football Club in the Spring Term.

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Objective 2 - To ensure there is a supported strategy for the development of teacher confidence and competence in PE.

Desired Outcomes - All teachers will feel well supported and confident to deliver high quality P.E. lessons.

Rational - To work collaboratively, to develop higher quality provision. To ensure a sustainable, long-term, local structure is developed. To think about how to use these strategies to improve overall achievement and raise standards across the whole school. (This needs to be investment that supports school development priorities, not detracts from them.)

Task	Success Criteria	Monitoring	Resources	Key Persons	Date
1. To provide training for Miss Rutter (NQT).	Miss Rutter will have been provided with CPD opportunities that improve her ability to teach high quality P.E. lessons.	Through Appraisal and NQT Meetings.	£300 Courses £600 Supply Cover	Dean Clegg Karen Moody Simone Rutter	Academic Year 17-18
2. To ensure staff attend appropriate CPD.	Staff professional development needs will have been met. The quality of P.E. teaching will have improved further. All lessons observed will be graded at least good.	Through Appraisal Meetings.	£2000	Dean Clegg Karen Moody All Staff	Academic Year 17-18
3. To meet with external providers to ascertain what they can offer. Areas to consider would be gymnastics or O.A.A. training for staff.	Staff professional development needs will have been met.	By the Curriculum Committee.	None	Dean Clegg	Autumn 2017
Outcome / Impact	1. Accessing suitable CPD for Miss Rutter has been difficult. Mr Clegg has contacted Sean O'Connor School Sport Partnership Manager (SGO) www.westsussexwestssp.co.uk to see what courses are available.				

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His response shows there are very few courses available. I have asked Miss Hodges the subject leader for P.E. to see if she can find any suitable courses.

Miss Rutter was provided with cricket CPD in the Summer Term and will attend gymnastics CPD in the Autumn Term.

2. Miss Hodges is due to attend a P.E. Conference on 09.02.18. Unfortunately due to circumstances beyond my control Miss Hodges was unable to attend the PE Conference.

3. Now Mrs McCrossan has returned to work this is a high priority for the Summer Term.

More CPD has taken place but I would not say that it has had a significant impact on all staff. The cricket CPD was very good and staff have put into practise what they learnt.

As a result of this the school has bought into the West Sussex West School Sports Partnership with the rest of the local schools to ensure CPD is given a high priority next year.

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Objective 3 - To provide additional resources so as to enhance the opportunities the children have for both sport and physical activity.

Desired Outcomes - The children will have access to high quality resources. The resource provided will improve overall achievement and raise standards across the whole school.

Rational - To encourage the children to be more physically active. To plan your spend with impact and accountability in mind.

Task	Success Criteria	Monitoring	Resources	Key Persons	Date
1. Purchase new goals to replace those now used in the MUGA.	Community sport facilities will be fully equipped so children can use these at lunchtimes and weekends. Children will be more physically active during break times and outside of school hours.	By Curriculum Committee	£240	Dean Clegg Sarah McCrossan	Autumn 2017
2. Purchase new sports equipment.	The children will have access to better quality resources. Children will be more physically active during break times.	By Curriculum Committee	£2,000	Dean Clegg Sarah McCrossan	Autumn 2017 Spring 2018 Summer 2018
3. Purchase equipment for P.A.L's	Pupils will take an active part in leading physical activities - Leadership skills will improve. The role of Playground Activity Leaders will have been enhanced.	By Curriculum Committee	£300	Dean Clegg Sarah McCrossan Lucy Hodges P.A.L's	Autumn 2017 Spring 2018 Summer 2018
4. Purchase equipment for EYFS to develop gross motor skills and physical activity.	Children will be more physically active during lesson times. Children will achieve well in	Through Appraisal Meetings. Through EYFS	Expected cost of climbing frame yet to be	Dean Clegg Sarah McCrossan	Autumn 2017 Spring 2018

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	<p>physical development in the EYFS. The percentage of children achieving well in Moving and Handling and Making Relationships will remain above LA averages when assessed in June 2018. At least 50% of children in the EYFS will be able to ride a 2 wheeled bike by the end of the summer term 2018.</p>	Assessments and EPOD Data	established. Estimate £1,500	Rebecca Goss	
5. To purchase PE clothing to enable all children to participate in lessons.	No children will miss lessons due to not having the correct PE kit. More children will participate in competitions.	By Curriculum Committee	£400	Sarah McCrossan	Autumn 2017 Spring 2018 Summer 2018
Outcome / Impact	<ol style="list-style-type: none"> 1. New goals for both the school field and MUGA have been purchased. Community sport facilities are fully equipped and children use these at both lunchtimes and weekends. Changing lunchtimes has also meant all of KS2 access the MUGA daily. Children are certainly more physically active during break times and outside of school hours. 2. The children have access to good quality resources. We spend a great deal on a range of resources but most popular are footballs, basketball, skipping ropes, hoops and Lolo Balls. Children are physically active during break times. 3. Pupils in Year 5 take an active part in leading physical activities - Leadership skills are improving. The role of Playground Activity Leaders is still being developed. 4. Miss Goss has been asked for information. (21.01.18) Assessments are currently under way. It looks like at least 50% of children in the EYFS will be able to ride a 2 wheeled bike by the end of the Summer Term 2018. By February Half Term 18 out of 31 children could ride a two wheeled bike. By the end of the Summer Term over 50% of children could ride a 2 wheeled bike. The percentage of children achieving well in Moving and Handling and Making Relationships was 91% which was in line with LA averages for 2017. This cohort was not as strong as last year's cohort so these results are seen as positive. 				

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| | <p>5. P.E. Clothing has been purchased. No children should miss lessons due to not having the correct PE kit. More children have participated in competitions especially football. The football team won both the Chichester and Bognor Area Finals which enabled them to go through to County Finals in Lancing. At County Finals they won their league but were knocked out in the semi-finals. At locality level children represent the school at football both girls and boys, netball and dance. More children have participated in competitions this year.</p> |
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Objective 4 - To organise additional 'Sporting Events' to broaden the children's understanding of physical activity.

Desired Outcomes - The children will have experienced and participated in a wide range of sports and physical activities beyond those that they normally take part in. The children will have enjoyed participating in a range of different activities and as such develop a wider understanding of what it means to be physically active.

Rational - To broaden the children's perception of what it is to be physically active. To encourage the children to be more physically active. To plan your spend with impact and accountability in mind.

Task	Success Criteria	Monitoring	Resources	Key Persons	Date
1. To organise 'It's the Knock Out'	The children will have enjoyed participating in a range of different activities and as such developed a wider understanding of what it means to be physically active.	Through the School Sports Action Plan by the H.T.	£1,500	Sarah McCrossan	Summer 2018
2. To organise 'Skate School'	The children will have experienced and participated in a sporting activity beyond those that they normally take part in.	Through the School Sports Action Plan by the H.T.	£350	Sarah McCrossan	Summer 2018
3. To organise 'Race At Our Place'	The children will have been motivated to be more physically active. More children will be encouraged and supported to join local running clubs.	Through the School Sports Action Plan by the H.T.	No cost	Lucy Hodges Sarah McCrossan Dean Clegg	Summer 2018

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4. To work with Thorney Island Sailing Club to arrange for the children in Year 6 to go sailing.	The children will have experienced and participated in a sporting activity beyond those that they normally take part in. The children will be aware of the facilities on the island and links with the sailing club will have been re-established.	Through the School Sports Action Plan by the H.T.	Supply Cover £150	Karen Moody Sarah McCrossan	June/July 2018
5. To introduce the daily mile.	At least 25% of children will participate in the daily mile before school in the summer term.	Through the School Sports Action Plan by the Curriculum Committee.	Not yet costed. (Additional T.A. Hours.)	Dean Clegg	Summer 2018
6. To evaluate the success of the events that have taken place.	The governors will have a clear idea of those events that the children have enjoyed participating in. The governors will have a clear idea of those events that have been best value for money.	Through the School Sports Action Plan by the Curriculum Committee.	No cost	Dean Clegg Chris Hallam	Termly
7. To plan ahead for the Academic Year 18-19. Ensuring that funding is used to maximise sporting opportunities for pupils.	The Schools Sports Action Plan for the Academic Year 18-19 will take account of what has been learnt in the past two years.	Through the School Sports Action Plan	SLT Time	Dean Clegg Sarah McCrossan Chris Hallam	Summer 2018
Outcome / Impact	<p>1. The children have enjoyed participating in a range of different activities and as such developed a wider understanding of what it means to be physically active. The new I-pod and speaker has meant far more children are physically active at break times in particular children in Year 3.</p> <p>2. The children have experienced and participated in sporting activities beyond those that they normally take</p>				

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part in. Skate School was a great success.

3. Race at Our Place did not take place but more children have been working towards running the daily mile and as a result the children have been motivated to be more physically active. At present it is unclear if more children have been encouraged to join local running clubs.

4. Unfortunately links with the sailing club have not been re-established.

5. At least 25% of children have participated in the daily mile but not before school in the summer term. This is a key area to work on next term.

6. Mr Hallam (CoG) has a clear idea of how much children value and enjoy clubs after running Tag Rugby with Mr Clegg in the Autumn Term after the external coach let the school down.

The school newsletter informs all of the schools sporting successes of which there have been many this year.

Evidence - Dean - May I ask that you pass on my congratulations to the football team for their fantastic achievement in winning the area finals and progressing to the county finals last week. That they did not reach the final does not take away from them their undoubted ability and sportsman ship, even though they are obviously disappointed. Please tell them that they have represented the school magnificently and can rightly feel proud of themselves - Regards - Chris

7. The Schools Sports Action Plan for the Academic Year 17-18 has taken account of what has been learnt in the past two years. Unfortunately due to the absence of key staff not all has been achieved as I would have liked. Ofsted did however state: **'There is a wide range of clubs and activities outside the school day. Staff provide pupils with many opportunities for sports and physical education, including competitions against other teams. The Year 6 boys' football team has been particularly successful this year, reaching the county finals in their age group. Senior leaders ensure that the sport premium is put to good use, increasing levels of participation among boys and girls and opening up opportunities for all pupils.'** Ofsted February 2018

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Additional Costs from the Sports Funding

£180 - License fee to use T.I. Sports facilities including the 3G pitch, gymnasium and tennis courts.

Total spend/commitment as of 21.01.18 = £12,830.

Total spend as of 21.01.18 = £2,823 leaving a balance of £13,237

A large percentage of this may be used to install a daily mile track.

Mr Clegg continues to organise and run locality sports competitions at no cost to the school.

DFE Guidance on - How to use the PE and sport premium

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

This means that you should use the premium to:

Develop or add to the PE and sport activities that your school already offers

Make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

Hire qualified sports coaches to work with teachers

Provide existing staff with training or resources to help them teach PE and sport more effectively

Introduce new sports or activities and encourage more pupils to take up sport

Support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs

Run sport competitions

Increase pupils' participation in the [School Games](#)

Run sports activities with other schools

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Sustainability

How the spending is sustainable. -

The CPD sessions, that both teachers and TAs have attended, provide inspiration and planning resources for activities that will be implemented and developed in future years.

Children who have attended inter school events will have experienced new sports and will be inspired to continue playing, either through school or, by joining an out of school club.

Continue to provide a range of extracurricular sports so that a range of children are gaining new experiences, which encourage them to continue to be involved in sport in the future. Teachers have continued in this role. It has not been fully outsourced to external agencies which means the ethos remains embedded in our school.

Monitor which children are involved in sports/clubs/events and ensure that a range of children are encouraged and given the opportunities to take part and gain new experiences.

Offer a range of non-competitive team sports to engage all children especially those that struggle with winning and losing. E.g. Golf and running. (Junior Park Runs)

Partially funding the MUGA alongside a large grant of over £37,000 from the military has meant we have future proofed additional sporting facilities for the next 25 years.

In the future train TAs to run lunchtime clubs independently, eliminating the need to pay for this service.