



## Here Today, Gone Tomorrow?

Welcome back and welcome to Merlin Class! I hope you have enjoyed the summer holidays and are now ready for a busy and enjoyable half term ahead. Our topic for this half term is called 'Here Today, Gone Tomorrow?' We will be learning about animals, their habitats, the problems that some of these animals are facing and what we can do to help. Linked to this will be our visit to Marwell Zoo which I am very much looking forward to! Please feel free to contact me should you have any questions or concerns about your child or if you just want to introduce yourself. I look forward to meeting you and teaching your child throughout the year.

Mrs Young

### English

This half term in English, we will be looking at different forms of poetry and writing our own poems about animals. We will also be looking at non-chronological reports and writing our own reports on some of the animals we meet at the zoo.

### Maths

In Maths we will be learning -

To work with 4-digit numbers; identifying them, understanding them, ordering, comparing and estimating them.

To round numbers to the nearest 10, 100 and 1000.

To count backwards from 0 (I.e. To learn about negative numbers)

To use formal methods of addition and subtraction to solve 2 step word problems.

Any practice you can do with your child at home would be useful and will probably mean they make greater progress in school.

### Science

In science we will be learning about 'Living things and their habitats'.

We will be learning about how to classify living things and what threats some living things face.

Here are some websites to have a look at

<http://resources.woodlands.kent.sch.uk/revision/Science/living/habitats.html>

<http://resources.woodlands.kent.sch.uk/revision/Science/living/keys.html>

### HOW CAN I HELP AT HOME?

#### ☺ **In maths**

By practicing times tables with your child as often as possible. By the end of the year they need to know the multiplication and division facts up to 12 x 12 (5 minutes practise each day will make a huge difference).

Encourage your child to tell the time as often as possible. Talk to them about the times they do things and how long things take. (E.g. If a programme starts 15 minutes late what time will it start?)

#### ☺ **In English**

By encouraging your child to read every day. Please sign their reading record book each time they read and write a comment if you want to. Discuss what your child has read with them - What has happened? Why does a particular character feel like this? Why do you think the author did this?

By making sure your child has their book bag and reading record book in school every day

#### ☺ **In PE**

By ensuring your child has their P.E kit and plimsolls at school and that all items are clearly named.

Homework will be set to run over the 7 week half term as it was in Year 3. Spellings will be sent home as and when required.