

Eagle Class Curriculum Letter - Spring First Half 2019

We have a busy term in Eagle Class as we prepare for the end of primary school tests in May. There will be focussed work on how to succeed in taking the tests, as well as revising all the learning covered. All help that you can give to your child - from hearing them read (still important), supporting maths revision, to checking written work for punctuation - will make a difference. Thank you - Karen Moody

Maths

The Year 6's will be getting **weekly test style questions** in order to familiarise them with how questions will be presented and to learn how to approach and break down questions and I am sure they will be grateful for any of your help. Your help makes a real difference to how they perform in the May SATS.

www.mathsisfun.com is a useful site for explaining methods used.

As well as Mymaths - look at the lessons.

<http://www.mymaths.co.uk/>

login - ticps

password - island

PE

We will be working on gymnastics this half term.

PSHE

We will be looking at diversity in Britain.

English

We will be writing in lots of different non-fiction styles using our dragon theme. Grammar is an important focus with a 45 minute test devoted to it in May. There will be **weekly practice sheets in your child's homework folder**. Please feel free to give help with this. This site has some helpful videos.

<https://www.oxfordowl.co.uk/for-home/reading-site/expert-help/grammar-punctuation-and-spelling-made-easy>

Spellings continue to be an area of weakness with a lot of children. **Each week** the children have 10 spellings to learn. Please use any of the strategies in the sheet given at Parent's Evening. We love to play speed write - can you beat your child!



Topic - Dragons

We will be looking at dragons and as well as using them as an inspiration for our creative work, we will be using them to guide our science work.

We will be creating a short game in computing with a dragon theme and using clay and collage to make dragon models.

Science

Living things and their habitats.

Using dragons as a focus we will look at animals - adaptations to their habitat, classification and micro-organisms.